



**ARIZONA
DEPARTMENT OF
EDUCATION**

Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2005-06

No Child Left Behind

Adequate Yearly Progress¹

2004-05 Met

2003-04 Not Met

2002-03 Met

Agua Fria Union High School District

750 E Riley Dr, Avondale, AZ 85323-2154

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator ²

Title:

Fax: (623) 932-2796

Name:

Phone: (623) 932-7000

Email: Not Available

District At A Glance

Enrollment ³

	State	District
2004-2005 Student Enrollment	1,037,655	3,057

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	68	19	0	0
4 to 6 years	27	19	0	1
7 to 9 years	8	20	0	0
10 or more years	29	43	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

28%

Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	6%	N/A	6%	N/A

N/A =Data not available

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	79306	--	99	--	445	--	10	--	18	--	51	--	20
All Students (03-04)	--	75509	--	100	--	521	--	13	--	23	--	33	--	31
Female (04-05)	--	38691	--	99	--	446	--	10	--	18	--	52	--	20
Female (03-04)	--	37013	--	100	--	522	--	12	--	24	--	33	--	31
Male (04-05)	--	40583	--	99	--	445	--	11	--	18	--	50	--	21
Male (03-04)	--	38430	--	99	--	521	--	14	--	22	--	33	--	31
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
African American (03-04)	--	3660	--	99	--	496	--	24	--	31	--	28	--	18
Hispanic (04-05)	--	32869	--	99	--	429	--	15	--	25	--	51	--	10
Hispanic (03-04)	--	30486	--	99	--	505	--	18	--	29	--	32	--	21
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
Asian/Pacific Islander (03-04)	--	1780	--	98	--	549	--	5	--	13	--	33	--	50
American Indian/Alaskan Native (04-05)	--	4264	--	100	--	419	--	19	--	30	--	45	--	6
American Indian/Alaskan Native (03-04)	--	4075	--	100	--	486	--	28	--	34	--	26	--	12
White (04-05)	--	36197	--	99	--	463	--	5	--	11	--	53	--	31
White (03-04)	--	35192	--	99	--	534	--	8	--	19	--	35	--	39
Students with Disabilities (04-05)	--	10321	--	100	--	389	--	30	--	27	--	34	--	9
Students with Disabilities (03-04)	--	9708	--	100	--	489	--	32	--	27	--	24	--	17
Students without Disabilities (04-05)	--	69060	--	98	--	454	--	7	--	17	--	54	--	22
Students without Disabilities (03-04)	--	65801	--	98	--	525	--	11	--	23	--	34	--	33
Limited English Proficient Students (04-05)	--	15509	--	100	--	406	--	20	--	30	--	45	--	5
Limited English Proficient Students (03-04)	--	16928	--	100	--	485	--	29	--	33	--	26	--	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	--	39415	--	96	--	431	--	15	--	25	--	50	--	10
Economically Disadvantaged (03-04)	--	36411	--	NA	--	503	--	19	--	29	--	32	--	20
Non-Economically Disadvantaged (04-05)	--	39966	--	100	--	459	--	6	--	12	--	52	--	30
Non-Economically Disadvantaged (03-04)	--	39040	--	NA	--	534	--	8	--	19	--	34	--	39

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	79395	--	99	--	446	--	9	--	25	--	55	--	11
All Students (03-04)	--	75492	--	100	--	519	--	12	--	16	--	47	--	24
Female (04-05)	--	38691	--	100	--	451	--	7	--	24	--	57	--	12
Female (03-04)	--	37014	--	100	--	523	--	10	--	15	--	48	--	27
Male (04-05)	--	40618	--	99	--	440	--	11	--	27	--	53	--	9
Male (03-04)	--	38400	--	99	--	516	--	14	--	17	--	47	--	21
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
African American (03-04)	--	3665	--	99	--	505	--	20	--	22	--	43	--	14
Hispanic (04-05)	--	32915	--	99	--	426	--	15	--	35	--	47	--	4
Hispanic (03-04)	--	30438	--	99	--	508	--	17	--	21	--	47	--	15
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
Asian/Pacific Islander (03-04)	--	1773	--	98	--	534	--	4	--	10	--	50	--	36
American Indian/Alaskan Native (04-05)	--	4271	--	100	--	420	--	15	--	42	--	41	--	2
American Indian/Alaskan Native (03-04)	--	4081	--	100	--	498	--	25	--	26	--	40	--	8
White (04-05)	--	36221	--	99	--	465	--	4	--	15	--	63	--	17
White (03-04)	--	35177	--	99	--	528	--	8	--	13	--	49	--	31
Students with Disabilities (04-05)	--	10331	--	100	--	388	--	25	--	37	--	34	--	4
Students with Disabilities (03-04)	--	9707	--	100	--	495	--	33	--	21	--	33	--	13
Students without Disabilities (04-05)	--	69139	--	99	--	454	--	7	--	24	--	58	--	11
Students without Disabilities (03-04)	--	65785	--	98	--	522	--	10	--	16	--	49	--	26
Limited English Proficient Students (04-05)	--	15545	--	100	--	399	--	21	--	42	--	35	--	1
Limited English Proficient Students (03-04)	--	16905	--	100	--	489	--	34	--	28	--	32	--	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	--	39484	--	96	--	429	--	14	--	35	--	47	--	4
Economically Disadvantaged (03-04)	--	36302	--	NA	--	507	--	18	--	21	--	46	--	14
Non-Economically Disadvantaged (04-05)	--	39986	--	100	--	461	--	4	--	16	--	63	--	17
Non-Economically Disadvantaged (03-04)	--	39164	--	NA	--	528	--	8	--	13	--	48	--	31

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78869	--	99	--	442	--	6	--	21	--	63	--	10
All Students (03-04)	--	75053	--	99	--	597	--	7	--	12	--	72	--	9
Female (04-05)	--	38536	--	99	--	458	--	4	--	15	--	67	--	14
Female (03-04)	--	36872	--	99	--	621	--	5	--	9	--	74	--	12
Male (04-05)	--	40302	--	99	--	428	--	8	--	26	--	60	--	7
Male (03-04)	--	38109	--	99	--	573	--	10	--	14	--	69	--	6
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
African American (03-04)	--	3636	--	99	--	568	--	12	--	16	--	67	--	6
Hispanic (04-05)	--	32606	--	98	--	426	--	8	--	27	--	60	--	5
Hispanic (03-04)	--	30235	--	98	--	575	--	9	--	14	--	70	--	6
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
Asian/Pacific Islander (03-04)	--	1768	--	98	--	651	--	3	--	5	--	72	--	19
American Indian/Alaskan Native (04-05)	--	4245	--	100	--	423	--	9	--	26	--	61	--	4
American Indian/Alaskan Native (03-04)	--	4044	--	99	--	550	--	13	--	17	--	66	--	4
White (04-05)	--	36078	--	99	--	459	--	4	--	16	--	66	--	14
White (03-04)	--	35028	--	99	--	613	--	6	--	10	--	73	--	11
Students with Disabilities (04-05)	--	10246	--	100	--	367	--	18	--	39	--	40	--	4
Students with Disabilities (03-04)	--	9625	--	100	--	530	--	21	--	21	--	55	--	4
Students without Disabilities (04-05)	--	68697	--	98	--	454	--	4	--	18	--	67	--	11
Students without Disabilities (03-04)	--	65428	--	98	--	604	--	6	--	11	--	73	--	10
Limited English Proficient Students (04-05)	--	15339	--	100	--	399	--	11	--	31	--	54	--	3
Limited English Proficient Students (03-04)	--	16765	--	100	--	525	--	17	--	20	--	60	--	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	--	39106	--	95	--	427	--	8	--	28	--	59	--	5
Economically Disadvantaged (03-04)	--	36077	--	NA	--	566	--	10	--	16	--	69	--	5
Non-Economically Disadvantaged (04-05)	--	39837	--	100	--	457	--	4	--	14	--	67	--	15
Non-Economically Disadvantaged (03-04)	--	38950	--	NA	--	618	--	5	--	9	--	73	--	12

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78250	--	99	--	548	--	21	--	18	--	48	--	13
All Students (03-04)	--	75001	--	99	--	468	--	37	--	36	--	16	--	10
Female (04-05)	--	38071	--	99	--	549	--	20	--	19	--	49	--	12
Female (03-04)	--	36846	--	99	--	468	--	36	--	38	--	16	--	10
Male (04-05)	--	40126	--	99	--	547	--	23	--	17	--	46	--	14
Male (03-04)	--	37974	--	99	--	467	--	39	--	34	--	16	--	11
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
African American (03-04)	--	3720	--	98	--	446	--	53	--	33	--	9	--	4
Hispanic (04-05)	--	29129	--	99	--	527	--	32	--	23	--	40	--	6
Hispanic (03-04)	--	26675	--	98	--	448	--	52	--	34	--	10	--	4
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
American Indian/Alaskan Native (04-05)	--	4996	--	100	--	518	--	36	--	25	--	36	--	4
American Indian/Alaskan Native (03-04)	--	4731	--	98	--	438	--	61	--	30	--	7	--	2
White (04-05)	--	38320	--	99	--	568	--	12	--	14	--	55	--	19
White (03-04)	--	37785	--	99	--	482	--	25	--	39	--	21	--	15
Students with Disabilities (04-05)	--	9329	--	100	--	454	--	64	--	18	--	16	--	2
Students with Disabilities (03-04)	--	8802	--	100	--	418	--	79	--	16	--	3	--	1
Students without Disabilities (04-05)	--	68996	--	99	--	561	--	16	--	18	--	52	--	14
Students without Disabilities (03-04)	--	66199	--	99	--	472	--	34	--	38	--	17	--	11
Limited English Proficient Students (04-05)	--	10133	--	100	--	488	--	45	--	25	--	28	--	2
Limited English Proficient Students (03-04)	--	11710	--	100	--	429	--	70	--	25	--	4	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	--	33388	--	94	--	530	--	32	--	22	--	40	--	5
Economically Disadvantaged (03-04)	--	29814	--	NA	--	448	--	53	--	33	--	10	--	4
Non-Economically Disadvantaged (04-05)	--	44937	--	100	--	561	--	13	--	15	--	54	--	18
Non-Economically Disadvantaged (03-04)	--	45170	--	NA	--	479	--	28	--	38	--	20	--	14

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8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78302	--	99	--	512	--	11	--	25	--	57	--	7
All Students (03-04)	--	74918	--	99	--	497	--	32	--	19	--	35	--	15
Female (04-05)	--	38071	--	99	--	518	--	8	--	24	--	61	--	7
Female (03-04)	--	36805	--	99	--	501	--	28	--	19	--	37	--	16
Male (04-05)	--	40166	--	99	--	507	--	14	--	26	--	54	--	6
Male (03-04)	--	37936	--	99	--	493	--	35	--	18	--	33	--	14
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
African American (03-04)	--	3719	--	98	--	481	--	43	--	21	--	29	--	7
Hispanic (04-05)	--	29152	--	99	--	492	--	17	--	34	--	46	--	2
Hispanic (03-04)	--	26645	--	98	--	478	--	46	--	20	--	27	--	6
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
American Indian/Alaskan Native (04-05)	--	4993	--	100	--	484	--	19	--	38	--	42	--	1
American Indian/Alaskan Native (03-04)	--	4729	--	98	--	468	--	57	--	19	--	19	--	4
White (04-05)	--	38347	--	99	--	531	--	5	--	17	--	68	--	10
White (03-04)	--	37773	--	99	--	511	--	20	--	18	--	41	--	21
Students with Disabilities (04-05)	--	9353	--	100	--	429	--	40	--	38	--	22	--	1
Students with Disabilities (03-04)	--	8801	--	100	--	448	--	75	--	13	--	10	--	2
Students without Disabilities (04-05)	--	69024	--	99	--	524	--	7	--	23	--	62	--	7
Students without Disabilities (03-04)	--	66117	--	99	--	501	--	28	--	19	--	37	--	16
Limited English Proficient Students (04-05)	--	10140	--	100	--	451	--	28	--	43	--	29	--	1
Limited English Proficient Students (03-04)	--	11706	--	100	--	454	--	71	--	16	--	12	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	--	33398	--	94	--	495	--	18	--	35	--	46	--	2
Economically Disadvantaged (03-04)	--	29785	--	NA	--	477	--	47	--	20	--	26	--	6
Non-Economically Disadvantaged (04-05)	--	44979	--	100	--	525	--	6	--	18	--	66	--	10
Non-Economically Disadvantaged (03-04)	--	45115	--	NA	--	508	--	23	--	18	--	39	--	20

Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78094	--	99	--	545	--	3	--	18	--	77	--	2
All Students (03-04)	--	74503	--	99	--	491	--	9	--	32	--	51	--	8
Female (04-05)	--	38025	--	99	--	558	--	2	--	13	--	82	--	2
Female (03-04)	--	36686	--	99	--	506	--	5	--	29	--	57	--	9
Male (04-05)	--	40013	--	99	--	534	--	5	--	23	--	71	--	1
Male (03-04)	--	37644	--	98	--	476	--	13	--	36	--	45	--	6
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
African American (03-04)	--	3677	--	97	--	475	--	12	--	36	--	46	--	5
Hispanic (04-05)	--	29068	--	99	--	523	--	5	--	27	--	67	--	1
Hispanic (03-04)	--	26500	--	97	--	467	--	13	--	39	--	44	--	4
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
American Indian/Alaskan Native (04-05)	--	4981	--	100	--	526	--	4	--	25	--	70	--	0
American Indian/Alaskan Native (03-04)	--	4695	--	97	--	464	--	14	--	39	--	44	--	3
White (04-05)	--	38265	--	99	--	564	--	2	--	11	--	84	--	3
White (03-04)	--	37606	--	99	--	508	--	6	--	28	--	56	--	10
Students with Disabilities (04-05)	--	9275	--	100	--	444	--	14	--	46	--	39	--	1
Students with Disabilities (03-04)	--	8662	--	100	--	409	--	37	--	42	--	20	--	1
Students without Disabilities (04-05)	--	68892	--	98	--	559	--	2	--	14	--	82	--	2
Students without Disabilities (03-04)	--	65841	--	98	--	499	--	7	--	32	--	53	--	8
Limited English Proficient Students (04-05)	--	10084	--	100	--	474	--	10	--	39	--	50	--	1
Limited English Proficient Students (03-04)	--	11608	--	100	--	430	--	23	--	47	--	28	--	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	--	33296	--	94	--	527	--	5	--	27	--	67	--	0
Economically Disadvantaged (03-04)	--	29587	--	NA	--	465	--	14	--	40	--	43	--	4
Non-Economically Disadvantaged (04-05)	--	44871	--	100	--	559	--	2	--	12	--	84	--	3
Non-Economically Disadvantaged (03-04)	--	44898	--	NA	--	507	--	7	--	28	--	55	--	10

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10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1136	69846	100	100	697	699	22	21	14	11	54	49	10	18
All Students (03-04)	899	65934	99	100	492	492	40	43	22	18	26	24	12	15
Female (04-05)	571	34328	100	99	699	702	19	19	16	12	57	51	8	18
Female (03-04)	445	32586	99	100	492	491	40	44	23	19	26	24	10	14
Male (04-05)	565	35509	100	100	695	696	26	23	11	11	50	48	12	18
Male (03-04)	453	33226	98	99	491	493	40	42	21	18	26	24	13	16
African American (04-05)	131	3535	99	100	684	677	32	31	14	15	49	46	5	8
African American (03-04)	90	3042	97	98	490	478	44	58	18	19	29	17	9	6
Hispanic (04-05)	414	23363	98	100	687	680	29	32	17	16	50	45	4	7
Hispanic (03-04)	317	21740	98	100	479	475	56	63	21	17	18	15	5	5
Asian/Pacific Islander (04-05)	26	1742	100	99	726	733	5	8	10	7	57	46	29	38
Asian/Pacific Islander (03-04)	37	1643	100	99	516	519	19	23	24	13	24	30	32	34
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
American Indian/Alaskan Native (03-04)	NC	4351	NC	99	NC	472	NC	68	NC	16	NC	13	NC	4
White (04-05)	557	36421	100	99	706	714	16	12	11	8	58	54	15	26
White (03-04)	449	34819	99	99	498	505	31	27	23	20	32	31	15	22
Students with Disabilities (04-05)	99	7690	100	100	656	593	71	64	8	14	20	21	1	2
Students with Disabilities (03-04)	84	6507	100	100	460	456	78	83	17	9	4	6	0	2
Students without Disabilities (04-05)	1038	62220	99	99	701	712	18	16	14	11	57	53	11	20
Students without Disabilities (03-04)	815	59427	98	100	493	494	38	41	22	19	27	25	12	16
Limited English Proficient Students (04-05)	48	5834	100	100	670	612	49	46	20	20	31	31	0	3
Limited English Proficient Students (03-04)	43	6793	74	100	463	464	87	79	10	11	0	8	3	2
Migrant Students (04-05)	NC	117	NC	NA	NC	677	NC	44	NC	18	NC	35	NC	3
Migrant Students (03-04)	NC	708	NC	NA	NC	469	NC	72	NC	15	NC	10	NC	3
Economically Disadvantaged (04-05)	260	21421	92	92	680	686	35	35	18	15	43	43	4	7
Economically Disadvantaged (03-04)	194	18745	NA	NA	475	475	63	64	19	16	15	15	3	5
Non-Economically Disadvantaged (04-05)	877	48489	100	100	702	704	19	15	12	10	57	52	12	23
Non-Economically Disadvantaged (03-04)	705	47182	NA	NA	496	499	34	35	23	19	29	27	14	19

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1138	71311	100	100	703	694	5	7	20	21	68	63	7	9
All Students (03-04)	912	68162	100	100	513	509	13	18	25	24	54	51	8	8
Female (04-05)	573	34328	99	100	708	700	2	5	17	19	71	66	9	10
Female (03-04)	440	33509	100	100	517	513	13	15	23	23	55	52	9	9
Male (04-05)	565	36430	100	100	698	688	7	9	22	22	66	61	5	8
Male (03-04)	469	34521	100	100	509	505	13	20	28	24	53	49	6	7
African American (04-05)	129	3573	99	100	691	676	7	9	30	26	58	60	4	4
African American (03-04)	92	3163	99	99	509	497	13	22	27	30	57	46	2	3
Hispanic (04-05)	416	24056	98	100	690	672	7	13	27	31	61	53	5	3
Hispanic (03-04)	328	22624	100	100	495	487	23	32	33	31	40	35	4	2
Asian/Pacific Islander (04-05)	25	1731	100	98	727	717	0	3	10	13	71	68	19	16
Asian/Pacific Islander (03-04)	37	1666	100	100	543	523	5	11	16	17	59	60	19	12
American Indian/Alaskan Native (04-05)	NC	5110	NC	100	NC	661	NC	14	NC	38	NC	46	NC	2
American Indian/Alaskan Native (03-04)	NC	4592	NC	100	NC	484	NC	32	NC	37	NC	30	NC	1
White (04-05)	561	36841	100	99	714	713	3	3	11	12	76	72	10	13
White (03-04)	442	35727	100	100	524	526	7	7	20	17	63	64	10	12
Students with Disabilities (04-05)	103	8021	100	100	644	590	31	27	48	42	20	29	0	1
Students with Disabilities (03-04)	85	6845	100	100	461	468	68	53	23	29	8	18	0	1
Students without Disabilities (04-05)	1035	63379	99	100	709	707	2	5	17	18	73	68	8	10
Students without Disabilities (03-04)	827	61317	100	100	516	512	9	15	26	23	57	53	8	8
Limited English Proficient Students (04-05)	43	6402	93	100	662	596	13	25	55	44	31	30	1	1
Limited English Proficient Students (03-04)	48	7152	79	100	460	464	65	57	28	31	7	12	0	0
Migrant Students (04-05)	10	548	NA	NA	645	659	40	26	40	36	20	38	0	0
Migrant Students (03-04)	NC	745	NC	NA	NC	469	NC	51	NC	31	NC	17	NC	1
Economically Disadvantaged (04-05)	272	22243	95	93	682	677	9	14	35	32	54	51	2	3
Economically Disadvantaged (03-04)	200	19528	NA	NA	489	487	26	31	39	32	34	34	1	2
Non-Economically Disadvantaged (04-05)	866	49157	100	100	710	702	3	4	15	16	73	69	9	11
Non-Economically Disadvantaged (03-04)	712	48595	NA	NA	519	518	10	13	22	20	59	57	9	10

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Aqua Fria Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1135	70868	99	100	702	688	3	5	17	23	74	63	7	9
All Students (03-04)	907	67629	100	100	547	524	14	22	13	16	70	59	4	3
Female (04-05)	574	34710	99	99	710	697	2	3	13	19	77	66	8	12
Female (03-04)	437	33347	99	100	561	537	10	17	12	15	73	64	5	4
Male (04-05)	561	36176	100	100	695	678	5	7	20	27	70	59	5	7
Male (03-04)	465	34151	99	99	535	512	17	27	14	18	67	54	2	2
African American (04-05)	131	3557	100	99	691	675	4	7	22	25	70	62	3	6
African American (03-04)	92	3150	99	99	555	515	5	24	13	19	82	56	0	2
Hispanic (04-05)	413	23868	97	100	695	670	5	9	21	33	70	55	5	4
Hispanic (03-04)	325	22313	99	100	521	493	22	34	17	19	59	46	2	1
Asian/Pacific Islander (04-05)	25	1732	100	98	731	713	0	2	5	12	57	64	38	22
Asian/Pacific Islander (03-04)	37	1659	100	100	617	564	0	11	16	12	73	68	11	9
American Indian/Alaskan Native (04-05)	NC	5001	NC	100	NC	661	NC	9	NC	41	NC	48	NC	2
American Indian/Alaskan Native (03-04)	NC	4528	NC	99	NC	492	NC	35	NC	21	NC	42	NC	1
White (04-05)	559	36710	100	99	709	702	2	2	13	15	78	69	7	13
White (03-04)	439	35593	99	99	561	547	10	13	10	14	75	69	5	4
Students with Disabilities (04-05)	101	7900	100	100	638	580	26	22	51	49	22	28	1	1
Students with Disabilities (03-04)	84	6712	100	100	447	445	64	61	14	18	22	21	0	0
Students without Disabilities (04-05)	1034	63054	98	99	708	701	1	3	13	20	79	67	7	10
Students without Disabilities (03-04)	823	60917	99	100	554	530	10	19	13	16	73	61	4	3
Limited English Proficient Students (04-05)	43	6308	93	100	663	591	12	19	43	47	45	33	0	1
Limited English Proficient Students (03-04)	47	6994	77	100	429	442	60	58	18	18	22	23	0	0
Migrant Students (04-05)	10	540	NA	NA	632	658	50	16	30	42	20	41	0	1
Migrant Students (03-04)	NC	732	NC	NA	NC	466	NC	44	NC	23	NC	33	NC	0
Economically Disadvantaged (04-05)	271	21994	94	92	682	673	8	10	29	36	61	52	2	3
Economically Disadvantaged (03-04)	198	19310	NA	NA	514	489	23	35	20	20	56	44	1	1
Non-Economically Disadvantaged (04-05)	864	48960	100	100	708	694	2	3	13	18	78	67	8	12
Non-Economically Disadvantaged (03-04)	709	48278	NA	NA	556	538	12	17	11	15	73	65	4	4

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Aqua Fria Union High School District

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004-05

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Aqua Fria Union High School District

School Name	AZ LEARNS	NCLB	
School Name	LABEL ES	LABEL HS	AYP
Agua Fria High School	N/A	Performing	Met
Desert Edge High School	N/A	Performing Plus	Met
Millennium High School	N/A	Performing Plus	Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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